Teacher: Marc Belfer

Course: Prob and Stats

Period(s): 1

Week of: March 12- 16, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	DA-2.1	Classify a data procedure as a observational controlled exp	a survey, an study, or a	of assignments directions as ne	structions to caphs using and illustrated nall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, ees, and MDC	Openers: Elect Classroo 2.0 Resources Example	ive Lesson ronic Classroom om Activity: Web es 1–4: PE amples 1–4 with	Web 2.0 Reso	urces

Tuesday	DA-2.1	Classify a data collection procedure as a survey, an observational study, or a controlled experiment.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Worksheet 1.1 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Section 1.1 (An Overview of Statistics)- Various Questions of Varying Difficulty Levels
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Wednesday	DA-2.1	Classify a data collection procedure as a survey, an observational study, or a controlled experiment.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Worksheet 1.1 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Section 1.1 (An Overview of Statistics)- Various Questions of Varying Difficulty Levels
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Thursday	DA-2.1	Classify a data collection procedure as a survey, an observational study, or a controlled experiment.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Worksheet 1.2 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Section 1.2 (Data Classification)- Various Questions of Varying Difficulty Levels
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Friday	DA-2.1	Classify a data collection procedure as a survey, an observational study, or a controlled experiment.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Worksheet 1.3 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Section 1.3 (Experimental Design)- Various Questions of Varying Difficulty Levels
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.